Course Competency

MAN 3888 Project Leadership

Course Description

Students will learn the fundamentals of management vs. leadership, monitoring/controlling, delegation, personal traits, communication, and people management when in a leadership role. The specifics include techniques and strategies using the company's vision and project charter needed to effectively manage, lead and direct a team to ensure reaching project objectives. As part of this process students will determine their personal leadership traits and approach. (3 hr. lecture) Prerequisite: None

Course Competency	Learning Outcomes
Competency 1: The student will understand how to build and gain support for new projects by:	1. Critical thinking 2. Information Literacy
1. Evaluating; what is involved in gaining support for a project, why it is important and how to do it. 2. Exploring why gaining support is important from the standpoint of stakeholders, technology, resource and change management. How it affects the communication plan, supports channels, project alignment to the organization's goals for the successful completion of the project. 3. eciding what's Involved in Gaining Support; stakeholder emotional or psychological commitment, financial resources necessary to complete your project. 4. Demonstrating how to gain support for the project by identifying all stakeholders, planning communication approach with stakeholders and execution of the plan.	
Competency 2: The student will explore how to monitor and control during a project by:	1. Numbers / Data 2. Critical thinking

1. Explaining the importance of designing an efficient plan for monitoring – Including designing an effective plan for the project monitoring process. Which is done by identifying key areas in the project life-cycle that needs continuous attention, setting targets that are not difficult to attain by team members, tracking resources that are available human, physical and technological and of course project outputs, including efficiency and quality of the output. 2. Demonstrating how to design effective report management structures – exploring meetings with the team members, to acquire clear pictures about project progress, and identifying the problems. These structures will include budgeting, team is performance, deadlines and ability to pass information to top-level management. 3. Exploring recommendations for project improvement – how is information and feedback collected as well as recorded. Including advise and ideas from the top-level management teams. What are the reporting management mechanisms that effectively pass the information among the team members, top tier management, and other people linked to the project process. 4. omparing different guidelines that ensuring recommendations are followed accordingly – To include teams working according to guidelines given by the client, recommendations made by the top management are implemented by the production team. Explore the use of technology for tracking the performance of their team members and use for the recognition of the top performers.	
Competency 3: The student will comprehend how Delegation and influential leadership affects project management by:	1. Communication 2. Critical thinking 3. Information Literacy

1. Exploring organizational intelligence – including two sides of the organization the formal and informal structures. 2. Demonstrating promotion of self, and Team – authentically self for the right reasons to help gain an audience and put on a show to spotlight events. Promotion of team capabilities and ideas across organization enhances collaboration. 3. Discussing how to build & maintain a foundation of trust – trust helps to tap the team's full commitment, capabilities, and creativity the group can offer. Explore the range of behaviors, that foster trust and the balance between toughness and empathy. 4. Explaining leverage networks - influence others and cultivate the power of networks. Use an organization's dynamic structures to develop personal networks and continually grow and strengthen them.	
Competency 4: The student will review personal traits of leadership by:	1. Communication 2. Critical thinking 3. Information Literacy
1. Learning about different leadership assessment tools and complete at least one personal assessment instruments. 2. Identifying the different management assessment instrument and complete at least one personal management assessment instrument. 3. Summarizing personal leadership and management skill sets.	
Competency 5: The student will review Leadership vs. Management with employees, peers and management by:	1. Communication 2. Critical thinking 3. Information Literacy
1. Defining an organizational vision – describe what constitutes and organizational vision, techniques to	

communicate an organizational vision, how organizational vision is created and if an organizational vision has been accepted. 2. Defining the dynamics of management and leadership theories - identify dynamic leadership styles, how teams are constructed, and skills needed deal with crisis situations. 3. Describing the most accepted leadership theories - characteristics of each of the primary leadership theory, matching leadership theories to situational cases and list components of each theory.	

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